

TEACHING COMPETENCY OF ENGLISH INSTRUCTORS AT  
JOHN B. LACSON COLLEGES FOUNDATION-MOLO  
AS PERCEIVED BY FIRST YEAR STUDENTS

**JBLCF LIBRARY-MOLO**

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### Abstract

The purpose of this study is to determine Teaching Competency of English Instructors at John B. Lacson Colleges Foundation-Molo as Perceived by First Year Students. The data of this descriptive research was gathered through the use of fifteen item scale of instructor's evaluation form that was adopted by the researcher. To statistically analyze the data, the means and standard deviation was employed as descriptive statistics. The results showed that the marine engineering students perceived excellent in all categories which are the following: the mastery of the subject matter, methods/teaching ability, communication skills, class management and effectively in teaching.

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